

# IOWA

## GRADUATE COLLEGE

Thursday, May 9, 2024 | 7:00 p.m. | Carver-Hawkeye Arena

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### Order of Events

#### Processional

##### Welcome

Amanda Thein

*Associate Provost for Graduate & Professional Education and Dean of the Graduate College*

##### Conferring of Degrees

Barbara Wilson

*University President*

Amanda Thein

*Associate Provost for Graduate & Professional Education and Dean of the Graduate College*

##### Recognition of Graduates

Christine Getz

*Associate Dean, College of Liberal Arts and Sciences*

Jen Teitle

*Assistant Dean, Graduate College*

##### Student Address

Armando Bryson

*Master of Public Affairs*

##### Closing Remarks

Barbara Wilson

*University President*

#### Recessional

##### Sign Language Interpreter

Hands Up Communications

##### Music Ensemble Name

Dr. Jonathan Allen, Trombone

Prof. John Manning, Tuba

Keelie Kruse, Horn

Ryan Banks, Trumpet

Evan Fowler, Trumpet

### Platform Officials

#### Pam Wesely

*Associate Dean, College of Education*

#### H.S. Udaykumar

*Associate Dean, College of Engineering*

#### Christine Getz

*Associate Dean, College of Liberal Arts and Sciences*

#### Julie Zerwic

*Dean, College of Nursing*

#### Maggie Chorazy

*Associate Dean, College of Public Health*

#### Shelly Campo

*Associate Dean, Graduate College*

#### Barry Thomas

*Senior Associate Dean, Tippie College of Business*

# ABOUT THE COLLEGE

Founded in 1900, the University of Iowa Graduate College manages the enrollment and degree progress of nearly 5,000 students from over 100 graduate programs in 10 different colleges spanning the arts and humanities, biological sciences, health sciences, engineering, education, physical sciences, social sciences, and business.

The mission of the Graduate College is to foster an intellectual environment conducive to exemplary research, scholarship, and creativity among graduate students, postdoctoral scholars, and faculty. The college makes every effort to ensure that the graduate programs offered by the university are of a high quality and stimulate the creation of new knowledge and information, and that these efforts simultaneously benefit both graduate and undergraduate student learning. The Graduate College serves as an advocate for graduate education, allocates resources that support graduate students and programs, manages policies and procedures to establish and assess graduate programs, and fosters interdisciplinary programs.